

The EvaluateUR Method

About the EvaluateUR Method

The EvaluateUR Method is used to evaluate programs in different educational settings: independent undergraduate research, classroom-based research, and collegiate engineering and technology design competitions. The EvaluateUR Method measures student learning by providing statistically reliable assessments in a wide variety of outcome categories, including disciplinary and employability skills. A unique feature of the EvaluateUR Method is the growth of student academic self-awareness, often called metacognition. The EvaluateUR Method serves as a tool for students, helping them build that awareness and use it to improve their learning.



EvaluateUR Method Outcome Categories



Scan this for
information about
the EvaluateUR Method

(serc.carleton.edu/251142)

EvaluateUR

For Independent Undergraduate Research

Student-mentor scoring

Student-only scoring

EvaluateUR-CURE

For Course-Based Undergraduate Research

Student-instructor scoring (1 or 2 semester(s))

Student-instructor scoring (for shorter duration/smaller scale research projects)

Evaluate-Compete

For Robotics and other Team Competitions

Student-mentor scoring

Student-only scoring

EvaluateUR-Internship

E-Internship Coming Soon

Print your own deck of cards or request a set by filling out a request form found on the website

(serc.carleton.edu/279750)



The EvaluateUR Method includes a set of metacognitive exercises and a deck of cards developed by John Draeger, at SUNY Buffalo State University. The short exercises can be done as homework or as a class activity. The cards are designed to enhance performance through fun, metacognitive activities, and improving skills like **critical thinking**, **communication**, and **problem-solving**.



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